

This message is being sent on behalf of Dr. Cynthia Jackson-Elmoore, Dean of the Honors College, as a request for proposals from faculty for the 2020-21 academic year.

Each year, the Honors College (HC) offers a series of Honors Research Seminars (HRS). HRSs are faculty-led courses designed to support entry-level engagement in undergraduate research and the creative arts. These small seminars provide Honors College students with introductory research/creative arts experiences to better prepare them for more advanced scholarly engagement opportunities at the University. HRSs combine faculty mentorship and undergraduate teaching to produce unique hands-on learning experiences for first- and second-year HC students. These seminars attract talented, motivated students, and boast a faculty of committed and accomplished professionals who conduct **innovative, cutting-edge scholarly work**. Faculty scholars have published their HRS findings in major national and international academic journals and have presented at national and international workshops and conferences. These links will direct you to seminar descriptions from <u>2018-19</u> and <u>2019-20</u>.

The Honors College seeks proposals from faculty for the 2019-20 Honors Research Seminars. An overview of the proposal requirements describing the program is attached. Honors Research Seminars typically enroll 5-15 students in a 3-credit course spanning fall and spring semesters. HRS faculty instructors may request up to \$3,000 to defray the costs directly related to the delivery of the seminars. In addition, HRS faculty receive a \$3,000 faculty allowance to support their individual research or creative activities.



Special Focus: For the 2020-21 academic year, the HC will sponsor a stream of HRSs designed to broaden access to research and creative arts experiences for historically under-represented students. Knowing that students from certain

backgrounds (e.g., college preparation, family history, socioeconomic status) are less likely to participate in undergraduate research, we welcome seminar proposals from faculty interested in collaborating in this outreach effort. The HC will promote these seminars to specific populations of HC students via targeted marketing efforts as part of the enrollment process. Although there will be a concerted effort to enroll students to broaden access to scholarly endeavors, these sections will be available to all first year Honors College and Academic Scholars Program students to ensure sufficient student enrollment to reach capacity. A limited number of seats will also be reserved for second year students.

If you are interested in offering an HRS section specifically aimed at broadening early access to research and creative endeavors, please include a statement in your proposal to that effect. Indicate why you are interested in offering an HRS to provide access to historically under-represented student populations.

We anticipate that the results from each HRS will be presented by students at the annual University Undergraduate Research and Arts Forum (UURAF) in the spring semester (April 2021). More information is available on the Office of Undergraduate Research's website <u>here</u>.

Please forward this email, including the attached document to your faculty and colleagues. The deadline for full proposals is November 1st, 2019.

Proposals will be reviewed by a faculty committee established by the Dean of the Honors College in consultation with the University Committee on Honors Programs. Funding decisions are expected by January 15th, 2020.

Faculty seeking guidance on seminar design may contact Dr. Justin Micomonaco (<u>micomona@msu.edu</u> or 355-2326). If faculty desire more formal feedback, they may submit a 1-2 paragraph description of the seminar to him by October 15th for preliminary feedback prior to the submission of a full proposal.

Please contact Dr. Micomonaco with any questions. Submit completed proposals electronically to micomona@msu.edu.

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